

DUYGU UYGUN TUNÇ

Curriculum Vitae

APPOINTMENTS

- As of 09/23 **Harper and Schmidt Fellow, Collegiate Assistant Professor**
University of Chicago
- 09/22-09/23 **Postdoctoral Researcher** Philosophy & Ethics Group,
Eindhoven University of Technology
- 08/20-09/22 **Marie Curie Research Fellow** Department of Philosophy, Middle East
Technical University, Ankara. PI of the research project “Extended Scientific Virtue.”
- 02/22-08/22 **Visiting Scholar** Department of Philosophy, University of California, Irvine.
Sponsor: Duncan Pritchard
- 09/13-06/15 **Teaching Assistant** Department of Philosophy, Boğaziçi University

EDUCATION

- 10/2020 **PhD in Philosophy** Heidelberg University, University of Helsinki (cotutelle)
Dissertation: Communication and the Origins of Personhood
Supervisors: Jan-Ivar Vilhelm Lindén, Peter König
Examiners (external): Andreas Hetzel, Carlo Brentari
(Disputation *Summa Cum Laude*, Dissertation *Magna cum Laude*)
- 08/2013 **M.A. in Philosophy** Boğaziçi University, Istanbul
Thesis: A Relational Approach to Individuation: A Dialogue Between Aristotelian
Hylemorphism and Simondonian Theory of Individuation
Supervisors: Johannes Fritsche, Yağmur Denizhan, Chryssi Sidiropoulou
High Honors (GPA 3.84/4)
- 06/2011 **B.A. in Philosophy** Boğaziçi University, Istanbul
High Honors (GPA 3.81/4)

RESEARCH

Areas of Interest:

- AoS** Philosophy of Science, Epistemology, Philosophy of Mind
- AoC** Philosophy of Language, Metaphysics, History of Philosophy (especially Aristotle
and the Classical Pragmatists)

Peer-Reviewed Journal Articles:

Tunç, M. N., & Uygun Tunç, D. (2024). Eliminativist induction cannot be a solution to psychology’s crisis. *Behavioral and Brain Sciences*, 47, e62. <https://doi.org/10.1017/S0140525X23002157>

Uygun Tunç, D., Tunç, M. N. (2023). Psychology’s Reform Movement Needs a Reconceptualization of Scientific Expertise. *Social Psychological Bulletin*, 18, 1-32. <https://doi.org/10.32872/spb.10303>

Uygun Tunç, D. & Tunç, M. N. (2023). A Falsificationist Treatment of Auxiliary Hypotheses in Social and Behavioral Sciences: Systematic Replications Framework. *Meta-Psychology*, 7. <https://doi.org/10.15626/MP.2021.2756>

Uygun Tunç, D., Tunç, M. N., & Lakens, D. (2023). The Epistemic and Pragmatic Function of Dichotomous Claims Based on Statistical Hypothesis Tests. *Theory & Psychology*.

<https://doi.org/10.1177/09593543231160112>

Uygun Tunç, D. (2023). The Subject of Knowledge in Collaborative Science. *Synthese*, 201(3), Article 88. <https://doi.org/10.1007/s11229-023-04080-y>

Uygun Tunç, D. (2022). We Should Redefine Scientific Expertise: An Extended Virtue Account. *European Journal for Philosophy of Science*, 12, Article 71. <https://doi.org/10.1007/s13194-022-00498-2>

Uygun Tunç, D., Tunç, M. N., & Eper, Z. B. (2022). Is Open Science Neoliberal? *Perspectives on Psychological Science*. <https://doi.org/10.1177/1745691622111483>

Lakens, D., Uygun Tunç, D., & Necip Tunç, M. (2022). There is no generalizability crisis. *Behavioral and Brain Sciences*, 45, E25. <https://doi.org/10.1017/S0140525X21000340>

Uygun Tunç, D. (2019). Symbolically Mediated Interaction and Perspective Taking. *Avant*, X (3) [Special Issue: Social Cognition]. <https://doi.org/10.26913/avant.2019.03.28>

Uygun Tunç, D. (2019). Transformative Communication as Semiotic Scaffolding of Cognitive Development. *The American Journal of Semiotics*, 35(1–2), 117–154. <https://doi.org/10.5840/ajs201971753>

Uygun Tunç, D. (2017). Aristoteles'in Hilomorfizminin Mirası Olarak Diyadik Metodoloji [Aristotle's Dyadic Method of as the Living Legacy of Hylomorphism]. *Kutadgubilig Felsefe-Bilim Araştırmaları Dergisi*, 34.

Uygun Tunç, D. (2016). A New Ground for Analogy: An Epistemo-Ontological Study of Systemic Principles. *Systema*, 4(2): 20-28. URL: <http://www.systema-journal.org/article/view/319>

Works-in-Progress:

Uygun Tunç, D., & Pritchard, D. Collective Epistemic Vice in Science: Lessons from the Credibility Crisis. Preprint: <http://philsci-archive.pitt.edu/id/eprint/21120> (under review)

Schölvinck, A.-F., Uygun Tunç, D., Lakens, D., Vaesen, K., & Hessels, L. How qualitative criteria can improve the assessment process of interdisciplinary research proposals? (under review)

Falsifiability criterion of demarcation reconsidered (in preparation)

A causal framework for the new demarcation problem (in preparation)

What is an informative replication? (in preparation)

Dissertation:

Uygun Tunç, D. (2020). *Communication and the Origins of Personhood*. <http://urn.fi/URN:ISBN:978-951-51-6627-2>

Translation:

Lakatos, I. (2014). *Bilimsel Araştırma Programlarının Metodolojisi* [The Methodology of Scientific Research Programs]. Istanbul: Alfa Yayıncılık.

Fritsche, J. (2022). Çoğulcu ve eşitlikçi toplumların ahlaki sağduyusunun yeniden inşası olarak Kant etiği [Kants Ethik als Rekonstruktion des alltäglichen Moralverständnisses in pluralistischen und egalitären Gesellschaften]. In D. Uygun Tunç, M. Mandalinci, H. Kuyumcuoğlu, C. Akarsu, U. Eldem (Eds.) *Heidegger, Nasyonal Sosyalizm ve Etik* [Heidegger, National Socialism and Ethics]. Istanbul: Pinhan Yayıncılık.

GRANTS AND SCHOLARSHIPS

2023	Research Fellowship Marie Skłodowska Curie Postdoctoral Global Fellowship (€296.296) – Declined
08/20-09/22	Research Fellowship European Union's Horizon 2020 Marie Skłodowska Curie Actions (MSCA) Cofund program “Co-Funded Brain Circulation2 Scheme” (grant agreement N° 801509) (143.520€)
11/19-02/20	Dissertation completion grant University of Helsinki (4.500€)
09/15-09/19	Research Grant German Academic Exchange Service (DAAD) Doctoral Programmes in Germany (four times) (~60.000€)
07/18	Conference Travel Grant DAAD (1.500€)
09/15-06/16	Research Grant Finnish National Agency for Education (13.500€)
09/13-09/15	PhD Scholarship Turkish Scientific and Technological Research Council (TUBITAK) (~40.000€)
09/11-09/13	Masters Scholarship TUBITAK (~18.000€)
09/08-09/11	Bachelors Scholarship TUBITAK (~24.000€)
	Total Research Funding Awarded: c. 601.300€

TALKS & CONFERENCE PRESENTATIONS

Invited:

Collective Epistemic Vice in Science: Lessons from the Credibility Crisis.

Colloquium, TU Delft

Online, 24 April 2023

What is an informative replication?

International Postdoc Forum for the Philosophy of Science, University of Minnesota

Online, 16 November 2022

Collective Epistemic Vice in Science: Lessons from the Credibility Crisis

Seminar: Scientific Progress – Individual and Collective

Amsterdam, 24-26 August 2022

A Falsificationist Treatment of Auxiliary Hypotheses in Social and Behavioral Sciences: Systematic Replications Framework

High Performance Computing Center Stuttgart (HLRS), University of Stuttgart

Online, 1 October 2021

Collective scientific knowledge without a collective subject

Bilkent Social Ontology Workshop

Ankara, 17-18 April 2021

Replication under Underdetermination: Introducing Systematic Replications Framework

Models Theories Research Programs (Boğaziçi University) Project Colloquium

Istanbul, 20 May 2020

Kommunikation, Reflexivität und Personheit

I. Interdisziplinäres Symposium Sprache Und Gesellschaft

Heidelberg, 25–26 Oktober, 2019

Peer-Reviewed:

Is Open-Science Neoliberal?

Online Symposium on Values in Medicine, Science, and Technology

Dallas, 15-19 August 2022

Extended Virtue and Scientific Expertise

The 8th biennial meeting of the European Philosophy of Science Association (EPSA21)
Turin, 15th-18th September 2021

Higher Order Cognition and Communicative Sociality (poster)

Summer School Recent Developments in Situated Cognition
– *Empirical and Philosophical Investigations* –
Bochum, 23–26 September, 2019

Transformative Communication as Semiotic Scaffolding of Cognitive Development

Third Conference of the International Association for Cognitive Semiotics
(IACS3—2018): *Multimodalities*
Toronto, Ontario, 13–15 July, 2018.

Symbolic Interaction and Perspective-Taking

Pragmatist Graduate Conference: From interactions to institutions
Paris, 18-19 January, 2018.

Intersubjectivity and Development of Perspectives

3rd International Conference AVANT. Trends in Interdisciplinary Studies
(TIS—2017): *Understanding Social Cognition*
Lublin, 20-22 October, 2017.

Is Pre-Reflective Consciousness Inherently Immediate? Two Cognitive Scientific Accounts

7th Annual University of Sussex Graduate Conference in Phenomenology: Phenomenology, Science, and Consciousness
Brighton, 23-24 June, 2016.

Can Relational Ontology Provide a New Ground for Analogy?

AREW: Analogical Reasoning East & West Workshop
Heidelberg, November 24-25, 2014.

A new ground for analogy: an epistemo-ontological study of systemic principles

European Meeting for Cybernetics and Systems Research: Civilisation at the Crossroads—Response and Responsibility of the Systems Sciences
Vienna, 22-25 April, 2014.

Comments on Dan Zahavi's *Self and Other: Exploring Subjectivity, Emphathy and Shame*.

Workshop Self and Other, Action and Interaction: Shaun Gallagher and Dan Zahavi
Istanbul, 16-17 June, 2014.

HONORS AND DISTINCTIONS

2022-2023

Seal of Excellence. Certificate awarded by the European Commission for the project proposal 'Improving the Informativity of Hypothesis-Tests in Social and Behavioral Sciences' (SEVERITY), submitted under the Marie Skłodowska-Curie Actions Postdoctoral Fellowships, calls HORIZON-MSCA-2021-PF-01 and HORIZON-MSCA-2022-PF-01 (two times).

2020

Seal of Excellence. Certificate awarded by the European Commission for the project proposal 'Extended Scientific Virtue' (ExSciVir), submitted under the Horizon 2020's Marie Skłodowska-Curie Actions Individual Fellowships, call H2020-MSCA-IF-2020.

2013

High Honors certificate, M.A., Boğaziçi University

2011

Valedictorian, ranked first in class among Philosophy graduates, Boğaziçi University
High Honors certificate, B.A., Boğaziçi University

TEACHING EXPERIENCE

Instructor/ Organizer:

University of Chicago

MIND I, II, III (Fall, Winter, Spring Quarters)

Eindhoven University of Technology

Virtue Epistemology: Dutch Research School of Philosophy (OZSW) graduate seminar (Spring 2023)

University of Helsinki

Introduction to the History of Philosophy: Ancient Philosophy (Fall 2017)

History of Philosophy I (-1600) (Fall 2016)

Teaching Assistant:

Boğaziçi University

Introduction to Philosophy (Spring 2014)

Philosophical Texts (Fall 2013)

Introduction to Ancient and Medieval Philosophy (Fall 2014)

LANGUAGES

English: fluent (IELTS 8.5), **German:** advanced (CEFR C1), **French:** upper-intermediate (CEFR B2), **Ancient Greek:** Graecum, **Finnish:** Beginner, **Turkish:** native

OTHER ACADEMIC ACTIVITIES

Events Organized:

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| 08/22 | <i>Summer Seminar Scientific Progress: Individual and Collective.</i>
Vrije Universiteit Amsterdam. Co-organizer. |
| 09/20, 09/21 | <i>Practical Philosophy Conference for Postgraduate and Early Career Researchers</i>
Boğaziçi University. Co-organizer, member of the scientific board. |
| 02/18 | <i>What is Historical Ontology?</i>
Heidelberg University. Member of the organizational committee. |

Referee Work:

Synthese, Perspectives on Psychological Science, Theory and Psychology, The American Journal of Semiotics, Social and Personality Psychology Compass

Popular writings:

Uygun Tunç, D. (2022, November 24). Values in science? Diversity, scientific objectivity and criticism [Blog post] <https://uyguntunc.wordpress.com/2022/11/24/values-in-science-diversity-scientific-objectivity-and-criticism/>

Uygun Tunç, D. (2020, August 8). Trust and criticism in science, Part I: Critical rationalism instead of organized skepticism [Blog post in *Medium: Science and Philosophy*]
<https://medium.com/science-and-philosophy/trust-and-criticism-in-science-bbb62bd6890>

Uygun Tunç, D. (2020, October 22). Trust and criticism in science, Part II: Technological extension [Blog post in *Medium: Science and Philosophy*]
<https://medium.com/science-and-philosophy/trust-and-criticism-in-science-c7d85f4b301a>

Uygun Tunç, D. (2021, January 27). Trust and criticism in science, Part III: Distribution of epistemic labor, responsibility and credit [Blog post in *Medium: Science and Philosophy*]
<https://medium.com/science-and-philosophy/trust-and-criticism-in-science-part-iii-distribution-of-epistemic-labor-responsibility-and-59812f7efb76>

REFERENCES

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