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Academic Employment 2022 - Humanities Teaching Fellow, Dept. of Philosophy and the College,
Present University of Chicago

Education 2022 - Phd, Department of Philosophy, University of Chicago
2018 - MA, Department of Philosophy, University of Chicago
2014 - BA, Calvin College (Major: Philosophy, Minor: Gender Studies)

Areas of Specialization Epistemology, Feminist and Social Philosophy

Areas of Competence Philosophy of Science, Pragmatism,

Dissertation **Title: On Starting Points**

Abstract: The central claim of this dissertation is that there is a genuine “logic of discovery”. The work as a whole strives to lay the groundwork and carve out concepts necessary to develop such a logic. My arguments focus on reclaiming and clarifying C.S. Peirce’s concept of abduction. Drawing on Peirce, I argue that the fundamental nature of abductive reasoning is *conjectural*. The output of abductive reasoning is, therefore, to be regarded as strictly untried conjecture: propositions that are paradigmatically put forward for the purpose of starting an inquiry, as opposed to propositions that are either confirmed or disconfirmed and thereby close an inquiry. I call this the “starting point thesis”. My defense of the “starting point thesis” pushes us to re-evaluate the traditional model of rationality, on which the rational element in any mental activity is indexed to alethic notions. On my view, rationality is developed on the model of a cognitive mechanism designed to resolve different kinds of intellectual dissatisfactions. Accordingly the rational element in abduction is located in what it takes for an abductive agent to call for explanation and how they go about resolving that call, and grounds for adopting and criticizing the quality of a hypothesis are found in the dynamic interplay between these two epistemic states. The result is a first step toward a general epistemological reorientation—a starting point oriented

epistemology concerned not just with what we can claim to know or are justified in believing but which makes room for questions about what sorts of claims (and *whose* claims) engender in us the imperative to investigate and which potential discoveries we deem worthy of investment.

Committee: Anubav Vasudevan and Kevin Davey (co-chairs), Michael Kremer, and Meghan Page (Loyola University, Maryland).

Publications	“Cooperation and Competition between Plots and Principles.” Co-authored with Saul Levmore and Martha Nussbaum, in <i>Power, Prose, Purse: Law, Literature, and Economic Transformation</i> . Edited by A. LaCroix, S. Levmore, M. Nussbaum. Oxford: Oxford University Press. (2019)
Refereed Presentations	2018 - “Mill’s Feminist Epistemology” 6th Annual General Meeting of SWIP-Ireland. University College Dublin, Dublin, Ireland
Invited Presentations	2018 - “J.S. Mill on Inductive Skepticism and Social Categories” <i>WIPHICA</i> Conference Northwestern University, Chicago IL 2014 - “Kant on Testimonial Knowledge and Epistemic Virtue”. Jefferson Scholars Foundation Conference University of Virginia, Charlottesville, VA
Fellowships and Awards	2021 - Ames Fund Dissertation Completion Award 2021 - Graduation Fellowship 2020 - Stuart Tave Teaching Fellowship 2018 - Graduate Student Travel Stipend, SWIP-Ireland 2017 - Ernst Freund Fellowship in Law & Philosophy, University of Chicago 2014 - Jefferson Foundation Fellowship, University of Virginia, <i>Declined</i> 2014 - Kenneth J. Konyndyk, Jr. Scholarship, Calvin College 2013 - Bouwsma Memorial Scholarship, Calvin College
Teaching Experience	2021 - Elementary Logic, Primary Instructor 2021 - Gut Feelings and Fake News, Primary Instructor 2020 - Creativity and the Logic of Discovery, Primary Instructor 2020 - Elementary Logic, Course Assistant (with Michael Kremer) 2020 - Elementary Logic, Course Assistant (with Ginger Schultheis)

	2019 - American Pragmatism, Course Assistant (with Anubav Vasudevan)
	2019 - The Problem of Evil, Course Assistant (with Michael Kremer)
	2018 - Elementary Logic, Course Assistant (with Malte Willer)
	2018 - Introduction to Ethics, Course Assistant (with Candace Vogler)
Professional Development	2017 - Research Assistant to Martha Nussbaum, University of Chicago <i>Assisted with research for upcoming books and lectures.</i>
	2014 - Research Assistant to Christina Van Dyke, Calvin College
	2015 <i>Assisted with research for upcoming books, edited volumes, and classes.</i>
	2009 - Professional Writing Tutor, Grand Rapids Community College
	2011 <i>Aided ESL students gaining competency in writing English language essays; provided feedback on student essays of varying skill levels from developmental to advanced writing; gave classroom presentations advocating for writing center and its services; wrote and designed lab resources and structure.</i>
Professional Service	2019 - Journal Referee, <i>Ergo</i>
	2020 - Chair, "Anti-Vaxx, Anti-Evidence: The Troubled Epistemologies of the New Anti-Science Movements" APA Central Divisional Meeting, Chicago, IL
	2016 - Chair, "Identity and Social Ontology" APA Central Divisional Meeting, Chicago, IL (March 2016)
Departmental Service	2017 - Coordinator, Practical Philosophy Workshop
	2019 Faculty Sponsors: Jason Bridges, Matthias Haase
	2015 - Organizer, Women in Philosophy
	2022
	2018 - Organizer/Mentor, Minorities and Philosophy
	2022
	2016 - Coordinator, Society of Fools
	2017
	2015 - Coordinator, M & E Reading Group Faculty Sponsor: Anubav Vasudevan

References

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